

Lycurgus Group Distance Education Solutions

Partnering with you to achieve excellence in Assessment, Instructional Design, Training and Development

E-Learning/ Instructional Design

Lycurgus Group uses a systematic approach to identify course objectives and aligns curriculum with course competencies.

Features & Benefits:

- Can ensure that objectives of brick and mortar classes are effective in online environment
- Deliver classes where learning objectives of degree programs are being met
- Evaluate whether the transfer of learning is applicable to the workplace

Faculty Assessment

Based on Lycurgus Competency Assessment Questionnaire (LCAQ). The LCAQ is a competency-based assessment instrument developed to identify training needs for distance educators.

Specific competencies used in the LCAQ are based on 3 essential areas:

- Quality standards in distance education
- Lycurgus Group assessment research
- Meta-analysis of research on competency requirements of distance educators

Features & Benefits:

- Determine areas for Improvement
- Determine the best training solution
- Increase quality of education
- Make better new hire decisions of online faculty
- Increased ROI of professional development investment—Know where and how to invest

Faculty Training / Professional Development

Training developed using tested best practices, current accreditation criteria and cutting-edge content.

Features:

- Completed training modules on your own time or participate in real-time training opportunities with other online faculty. All training available online using web conferencing.
- Key courses released monthly addressing essential issues in Distance Education
- Customized training to meet needs of institution
- Receive recommendations of training needs based on LCAQ assessment results

Benefits:

- Fills gaps of critical skill & knowledge areas that are required in distance education
- Increase student satisfaction
- Improve the quality of online instruction
- Increased ROI of professional development investment—Leverage training designed to target known areas for improvement

Upcoming Key Courses

August 2007:

Class One: Distance Learning for the New Online Instructor

Class Two: Instructional Design for the Online Learning Classroom

Class Three: Best Practice Implementation in every class!

November 2007:

Time management best practices for the online instructor

September 2007:

Class Four: Resources for the Online Instructor

Class Five: How to develop a teaching portfolio

Class Six: Developing a rubric: From start to finish

October 2007:

Class Seven: Use of media and technologies to promote learning

Class Eight: Linking Learning Styles with Course Design

Class Nine: Facilitation practices that promote quality instruction

Visit www.lycurgusgroup.com for an updated listing of faculty workshops!

Key benefits of upcoming training modules:

- Institutions have the flexibility of paying as you participate in different workshops or obtain a discounted rate by participating in the workshops throughout the entire year on a month-to-month basis
- Training can be customized in regards to content, class size and availability
- Over 15 online workshops scheduled for 2007
- ALL workshops are provided 100% online
- All workshops are archived and accessing the training information is available at any time. If someone cannot attend, they can still benefit and complete the training on their own time
- Can develop and deliver workshops in many formats to meet institutional needs

Lycurgus Group will....

- Design evaluation systems to measure Student and faculty satisfaction and organizational effectiveness
- Conduct industry studies/identify benchmarks and pertinent metrics
- Develop online courses to meet degree program objectives
- Design and deliver training to meet organization's needs
- Assess faculty training needs using the LCAQ
- Partner with your organization to achieve distance education excellence

Donna DiMatteo, Ph.D.

Managing Director of Consulting Services — Founder of the LEAP System™ and developer of LCAQ

Dr. Donna DiMatteo is a management consultant who works with organizations to improve organizational effectiveness, e-learning and assists in change efforts. Dr. DiMatteo has spent 15 years working in education, government, utilities, and manufacturing industries. As a management consultant, trainer and educator, she brings a balanced perspective to understanding the complexities of organizational effectiveness and e-learning through research and practice.

As founder and Managing Director of the Lycurgus Group, Dr. DiMatteo's work focuses in organizational assessment, development and change. She has completed many large-scale implementations in the areas of workforce planning, training (e-learning), performance management, human resources metrics, selection, and organizational effectiveness survey research. In 2003, Dr. DiMatteo presented a competency-based interview guide system at the Personnel Testing Council. She presented in 2005 at the Western Region International Public Management Association for Human Resources 2005 Annual Training Conference on organizational effectiveness. She was a presenter at the DLA 2006 where she discussed how evaluation equals excellence and the training requirements for distance educators.

She currently is an online professor who facilitates classes, develops course content, serves on doctoral research committees and mentors students. She also has developed courses for different online certificate and degree programs. Dr. DiMatteo also develops and conducts training for online faculty.

Dr. DiMatteo is a graduate from the University of San Diego. She obtained a Bachelor of Arts in both Speech Communications and Psychology. She is a graduate of the California School of Professional Psychology-San Diego campus, which is now called Alliant International University. She obtained two Masters of Science degrees; one in Psychology and one in Industrial-Organizational Psychology. She also obtained her Doctorate of Philosophy in Industrial-Organizational Psychology from the California School of Professional Psychology. Her dissertation is titled "Career mobility, commitment and satisfaction: A comparative study of male and female law school graduates." She studied the job mobility patterns, career commitment and job satisfaction of male and female law school graduates in a variety of legal jobs.

Dr. DiMatteo obtained a Certificate in Distance Education from Indiana University Online and a Certificate in Instructional Design/e-Learning from the American Society of Training and Development.

Dr. DiMatteo is a member of the American Psychological Association, Society of Industrial Organizational Psychology, OD Network, Personnel Testing Council, Sloan-C and American Society of Training and Development.

